



# Inspires Individuals

An Anglican Boys School, Equal Opportunity Employer, engaged in a transformation process, and using innovative computer teaching methodologies.

## Bishops Pre-Prep Internship

An exciting opportunity exists for someone with a desire to teach and learn, whilst studying towards a foundation phase teaching qualification through UNISA or any other accredited institution.

This position commences January 2022

### The successful candidate will:

- Have a matric endorsement
- Be studying a BEd (foundation phase) through UNISA or any other accredited institution
- Have a passion for working with young children
- Be able to contribute to the school's extra-mural programme
- Have the ability to work cooperatively and be part of a team
- Have excellent communication skills.
- Be a South African citizen
- Be required to carry out a range of duties within the school. In return, a stipend will be paid and the school will cover these costs of tuition, books, and study materials.
- Be mentored by highly regarded teaching staff at Bishops Pre-Prep

Interested applicants should email a detailed CV with a covering letter and details of three references to Babalwa Manyela on [bmanyela@bishops.org.za](mailto:bmanyela@bishops.org.za) by 14 January 2022.

Please use reference INT2022 in subject line.

Should you not be contacted by 21 January 2022, please consider your application as unsuccessful.

[www.bishops.org.za](http://www.bishops.org.za)

Bishops, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer

*Bishops is committed to transformation. In accordance with our Employment Equity Plan, preference shall be given, but not limited to, candidates from the designated groups.*