



26 February 2016

Dear College Parents

Now and then we get senior UCT students who ask if they can survey our boys as part of a survey of many schools. We do not always agree to help but do feel we should now and then to support students in their development, especially if the research is around issues which are particularly topical for our boys.

This year we have agreed to support the following research:

RESEARCH PROPOSAL: DESIGNING AN ANTI--BULLYING MOBILE APPLICATION FOR HIGH SCHOOL STUDENTS: A FEMALE BULLY-VICTIM STUDY

Oluyomi Kabiawu (a commerce master's student) **writes:**

"The study is about understanding mobile bullying trends in South African high schools. The research focuses on finding out the trends surrounding female mobile bully-victims (these are individuals that experience bullying and simultaneously bully others). However, it also involves testing a developed mobile app, anticipated to help students (both male and female) report bullying incidents in order to get help from school counsellors and authorities. It is also anticipated that this reporting system will help curb the habit since perpetrators will be aware that they can be easily reported. The research is approved by University of Cape Town and Department of Education, Western Cape."

The only obvious risk to pupils doing the survey is that recalling incidents that have happened to them may result in a level of sadness and/or anxiety.

We will encourage all boys to take part in the survey **but** it is completely voluntary. It is also completely anonymous, both in terms of the person and the school.

If you do not want your son to take part in the survey then please communicate this to him.

If your son has experienced bullying through social media in the past you may like to ask him how he is feeling once he has completed the survey.

If you have any queries about the survey then please do contact Oluyomi Kabiawu
oluyomi.kabiawu@uct.ac.za.

Yours sincerely

Peter Westwood
Deputy Headmaster Pastoral

inspire individuals